



Policy Review and Monitoring

This policy is due to be reviewed at the time stated, unless circumstances determine that this policy needs to be reviewed at an earlier time.

Signed:

Chair of Governors

Mr J. Orchard

Headteacher

Mr K. Stroud

ACCESSIBILITY PLAN 2025-2028

Purpose of Plan

The purpose of this plan is to show how our school intends, over time, to increase accessibility to the physical environment, the curriculum and written information so that all pupils with a disability can take full advantage of their education and associated opportunities.

Definition of disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Key Aims

To increase and eventually ensure for pupils/students with a disability that they have:

- total access to our setting's environment, curriculum and information and
- full participation in the school community.

Principles

- Compliance with the Equality Act is consistent with our setting's aims and equal opportunities policy and SEN information report.
- Our staff recognise their duty under the Equality Act:
 - Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - Not to treat disabled pupils less favourably
 - To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
 - To publish an accessibility plan
- In performing their duties governors have regard to the Equality Act 2010

- Our school;
 - recognises and values the young person's knowledge/parents' knowledge of their child's disability
 - recognises the effect their disability has on his/her ability to carry out activities,
 - respects the parents' and child's right to confidentiality
- The setting provides all pupils with a broad and balanced curriculum that is differentiated, personalised and age appropriate.

Financial Planning and control

The headteacher, SLT and the finance committee will review the financial implications of the accessibility plan as part of the normal budget review process.

Increasing access for disabled pupils to the school curriculum

This includes teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits.

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Continue to ensure that all school activities are accessible to all pupils with disabilities wherever possible.	Undertake relevant risk assessment or additional care plan to ensure that all pupils are able to participate.	Class teacher ALNCo	Ongoing	Ongoing	In practice, this already happens – pupils in school with disabilities previously have participated as fully as their abilities permit.

Improving access to the physical environment of the school

This includes improvements to the physical environment of the school and physical aids to access education.

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Improve visibility of handrails on entrance ramps.	Request LA to get handrails sprayed to appropriate colour.	Headteacher	Medium	2025-26	Will need advice from LA to determine appropriate colour / materials.
Improve access to staffroom facilities.	Discuss with LA, possible alterations to provide access to upstairs staffroom.	Headteacher	Long	If needed	Currently, all staff are able to access the staffroom without hindrance.

Improving the delivery of written information to disabled pupils

This will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils. Examples might include handouts, timetables, textbooks and information about school events. The information should take account of pupils' disabilities and pupils' and parents preferred formats and be made available within a reasonable time frame.

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Continue to ensure that pupils are able to access information in suitable formats.	Individual pupils are able to access documentation on screen or paper selecting from a range of coloured overlays. Exercise books are also available in a lesser range of paper colours.	ALNCo Teacher	Ongoing	Ongoing	In practice, this already happens where and when needed.