

Maes Yr Haul Primary School - PDG Strategy Statement

The Pupil Development Grant (PDG) is used to reduce the impact of poverty on educational attainment and support the progress of learners eligible for free school meals (eFSM) and those who are looked after. Our PLASC return indicated that our proportion of learners eligible for free school meals is 9.6%

How We Use the Grant

In line with Welsh Government guidance, our PDG expenditure is carefully planned to: aligned with our School Improvement Plan and focuses on:

1. High-Quality Teaching and Learning

- Improve literacy and numeracy skills through targeted interventions and high quality teaching.
- Supporting staff professional development in effective use of formative assessment.

2. Wellbeing and Inclusion

- Support the emotional, social and mental wellbeing of learners.
- Providing additional pastoral support for vulnerable learners.

3. Family and Community Engagement

- Strengthening home-school links through family workshops and digital communication tools.
- Supporting attendance and engagement through targeted outreach.

4. Leadership Development

- Investing in middle leader development to sustain school-wide improvement.

Monitoring and Impact

We regularly evaluate the effectiveness of our PDG-funded actions through:

- Progress tracking of eFSM learners.
- Gathering feedback from pupils, staff and parents.
- Observations of learning and teaching activities
- Regular reviews by senior leaders and governors

Grant	Total	Breakdown of activities, expenditure	Intended Impact of Expenditure
LEAG – Equity (PDG)	£52,087	<p>Learning & Teaching Additional LSO to enable additional support for targeted interventions in Literacy, Numeracy basic skills and Emotional Literacy. (Full Time LSO = c£25,000)</p> <p>Staff release to provide PL to further develop high quality use of formative assessment to support pupil progress. (½ day SLSO per week = c£3,250)</p> <p>Community Focussed Schools Staff release to develop family engagement strategy, liaising with BCBC Family Engagement Officers and planning and providing additional support to families on relevant areas. (½ day SLSO per week = c£3,250)</p> <p>Subscriptions to Literacy & Numeracy apps to provide additional support, including at home access to improve numeracy and spelling skills. (£3,000 contribution)</p> <p>Wider Strategies Leadership release time to further develop whole-school approaches to Health and Wellbeing (½ day SLSO per week = c£3,250)</p> <p>Early Years Intervention Contribution towards cost of additional LSO to provide additional support into Early Years classes to facilitate improved EY Intervention by trained staff (e.g. Wellcomm, Language Links, ELSA) (Contribution towards full time LSO = c£14,337)</p>	<p>Maximise pupil progress in Literacy and Numeracy for vulnerable pupils. Targeted pupils make improved progress towards matching their chronological age expectations. <i>(EEF Toolkit Impact +4 months)</i></p> <p>To improve pupil progress throughout the school <i>(EEF Toolkit Impact +6 months)</i></p> <p>Provide additional support to parents to support their child’s academic learning. <i>(EEF Toolkit Impact +4 months)</i></p> <p>To improve wellbeing for all pupils throughout the school, but with particular focus on vulnerable learners <i>(EEF Toolkit Impact +4 months)</i></p> <p>Pupils have improved early intervention through proven strategies to improve oracy and emotional literacy skills.</p>