Vocabulary – I help you understand words and their meanings
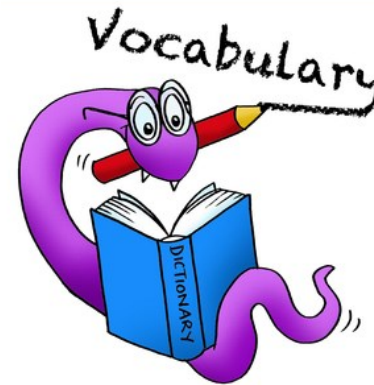
Infer – I look for clues in the text and use my thinking hat to connect them with my prior knowledge to form an opinion

Predict – I use clues from the pictures or text, with my prior knowledge, to predict what will happen in the future

Explain – I use information from the text and my prior knowledge to explain my thinking/answers

Retrieve – I re-read through the text to find answers

Sequence OR Summarise – I retell the story in order OR pick out the main points to retell the story

Find and explain the meaning of words in context.

- What do the words ...... and ...... suggest about the character, setting and mood?
- Which word tells you that....?
- Which keyword tells you about the character/setting/mood? •
- Find one word in the text which means......
- Find the word which means the same as .....
- Find the word which means the opposite of .....
- Find and highlight the word that is closest in meaning to.......
- Find a word or phrase which shows/suggests that.......

Make and justify inferences using evidence from the text.

- Find and copy a group of words which show that...
- How do these words make the reader feel?
- How does this paragraph suggest this?
- How do the descriptions of ...... show that they are ....
- How can you tell that......
- What impression of ...... do you get from these paragraphs?
- What voice might these characters use?
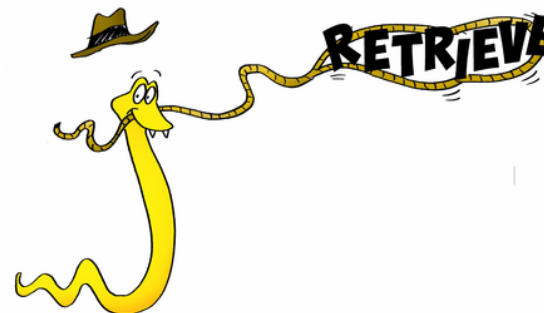- What was .... thinking when.....
- Who is telling the story?

Predict what might happen from the details given and implied.

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
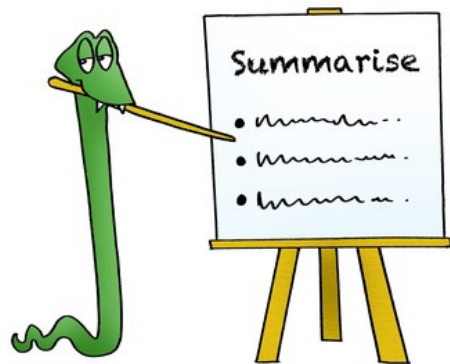- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of ..... effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does ..... have on the audience?
- How does the author engage the reader here?
- Which words and phrases did ..... effectively?
- Which section was the most interesting/ exciting part?
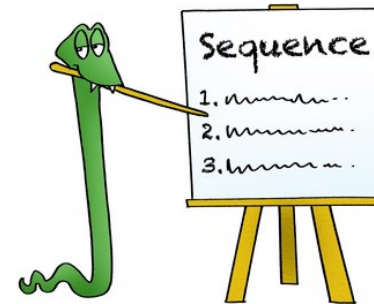- How are these sections linked?

RETRIEVE

Retrieve and record information and identify key details from fiction and non-fiction.

- How would you describe this story/text?
- What genre is it? How do you know?
- How did...?
- How often...?
- Who had...? Who is...? Who did....?
- What happened to...?
- What does.... do?
- How ..... is ....?
- What can you learn from ...... from this section?
- Give one example of......
- The story is told from whose perspective?

Summarise the main ideas from more than one paragraph.

- Can you number these events 1-5 in the order that they happened?

- What happened after ....?

- What was the first thing that happened in the story?

- Can you summarise in a sentence the opening/middle/end of the story?

- In what order do these chapter headings come in the story?

Sequence the key events in the text.

- Can you number these events 1-5 in the order that they happened?

- What happened after ....?

- What was the first thing that happened in the story?

- Can you summarise in a sentence the opening/middle/end of the story?

- In what order do these chapter headings come in the story?