

Tyfu gyda'n gilydd, dysgu am byth Growing together, learning forever

Curriculum Statement

Our curriculum has been developed through a range of engagement activities including discussions and questionnaires with our pupils, staff, parents, governors and local schools. Their views have helped to inform decisions which are shaping the nature of our curriculum offer.

At the heart of our curriculum are the four purposes, which we have personalised with our pupils. This underpins the vision for our whole school and for each Area of Learning and Experience (AoLE). We have reviewed and modified our curriculum provision to meet the Statements of What Matters (SoWM) and continue to adapt our teaching strategies to suit. We will further develop our curriculum provision and practices as we analyse, consult over, and refine specific aspects over time.

We are using the principles of progression to inform decisions about our provision, including planning for next steps, differentiation and building a shared understanding of progression with our cluster schools. We have reflected upon our current assessment approaches to ensure that they are of value and help us to ensure learner progress.

Our school improvement planning will continue to focus on ensuring that our curriculum is of high quality, meets our community's needs and enables our pupils to make good progress. Our review and evaluation processes will include feedback and reflection from pupils, staff and our wider learning community. This will inform future decisions around our curriculum provision over time, ensuring that it remains fit for purpose and continues to support our school vision and aspirations for our learners.