

Pupil Council Agenda

Council: Curriculum Committee

Date:10.6.24

Teacher Attendees: Mrs Kenifick and Miss Williams-Jones

Pupil attendees: NG, EM, EM, HD, ED, RG, EM, MM, AT, ML

Agenda items:

- Brief feedback from those children who attended the Teams meeting with Coety Curriculum Council (21st May)
- Rights of the child – Share any feedback from classes. Make decision about how to develop the poster idea.
- How can we get parents more involved in our school? (Gather ideas)
- Ice Challenges/Independent challenges feedback – do/did they enjoy them? Why/why not? Do they think we should have them all through the school? What do they think of renaming them 'Mini/Mighty/Maxi' Challenges?

Minutes: (What was discussed)

- ***Feedback from meeting with Coety Curriculum Committee:-***
 - *Large committee approx 12, year 5s stayed on for the whole of the next year (not just the 1st term).
 - *JK asked for children's opinion, some thought it was unfair but some thought it would be helpful for consistency. JK and RWJ to discuss with Mr Stroud.
 - *EM shared they had an action plan that they wrote at the start of the year and RAG rated throughout the year. All children thought this was a good idea.
 - *Coety CC are involved in creating/producing class newsletter.
 - *Committees shared information/actions/updates in class.
- ***Rights of the Child:-***
 - *Feedback from classes-4ME voted on top 2 rights to them (not to be discriminated against, against, right to health care). 4LE-right to be alive, health care, own beliefs, protection for refugee children. 6MK-no feedback, 6VD-no feedback, year 5-no feedback, year 3 no feedback, year 2 no feedback.
 - *Posters to highlight rights- all agreed we wanted posters.
 - Voted to allow all children to enter a competition to design posters (at home and either by end of term or Autumn term.
 - Right to not be discriminated against, the right to life and development, good health and medical care, protection for refugees, protected from violence and neglect, freedom of thought, shelter, education, disabilities, right to rest and play.

- **Parent involvement** – How do we currently involve parents?: Sports day, talking to staff on the door, Enterprise afternoons/topic sharing afternoons, Christmas and easter shows, choir performances and club matches, parents can volunteer for PFA (pop up shop, discos etc), parents' evening, volunteer for school trips.
Ideas for more involvement – Children to have more input in the content of the newsletters (CC/SC) Friday sessions where the parents can come in to learn with their children. More parents coming in to share their skills (e.g., martial arts, crocheting project).

ICE Challenges:-

Year mixed opinions, enjoyed some but not all

Year 5-Some children felt pressure to complete them and worried about consequences if you did not complete. Some enjoyed in year 2, particularly art and Lego

Year 4- Some children enjoyed working in a team and thinks it developed team working skills Some think they are nice but quite structured e.g. independent/team and would prefer option

Year 2-Some children found them quite complicated and difficult to complete independently. Would like more outdoor challenges but they are rarely set up. Some enjoyed them particularly art/creative ones.

Year 6-can't remember doing them

Chilli Challenges

Year 3- like the different levels so they can make it easier or harder, pressure as you have to finish them to get golden time

Year 4, 5 and 6- Chilli Challenges are not independent tasks they are only differentiation. Year 4 don't use them very often. All year groups said they only use these in maths. Could these be applied to other AoLEs? (Feedback from Year 5 pupil about what happens when Sizzling level is complete).

All the children liked the idea of having independent challenges for the whole school to complete throughout the week and to avoid confusion they liked the idea of calling them missions. CC agreed on mini/midi/maxi for the different areas of the school. JK and RWJ to share with senior leadership team.

Miss Williams-Jones and Mrs Kenifick shared their thanks for all the work the committee has done.

Agenda for next meeting:

Any other queries:

JK & RWJ to discuss idea of year 5 staying on next academic year (keep existing year 5 for year 6 and ask for 2 more new ones in year). JK to email to find out when the CC have time to

do things such as the newsletter (in class?). Could CC ask for feedback in class and then have time to prepare and then share in an assembly?

Rights-Top 10 of rights for Posters TBC decided by CC

JK & RWJ to speak to senior leaders re poster competition and possibly be being made into posters like the choices.

Date of next meeting: This is the final meeting of the year.