

## Pupil Council Agenda

Council: Curriculum Committee

Date: 22.4.24

Teacher Attendees: Mrs Kenifick

Pupil attendees: NG, EM, EM, HD, ED, RG, EM, MM,

Agenda items:

- Feedback on 4P from classes
- Rights of the child – What do they understand by children's rights? What rights do they already know about? What rights have they covered in class? What rights do they think we should cover in class?

**Minutes:** (What was discussed)

- 1) Feedback from classes about their understanding of the 4P. Only about half the children had remembered to ask their class for feedback. All feedback gathered is here which incorporates the original CC contributions and class feedback: [4P feedback](#)
- 2) Childrens' rights

What do they understand? 3SH and 5JS have a sheet displayed with all their rights on to look at.

These are the ones they already know:

Children have the right to... to play and rest, healthy food and drinks, clean water, roof over their head, freedom to do what they like to do, school and learning, opinion, have their voice heard, parents to play with them. Year 5 have learned about some of these through their rights and diversity topic and their visit to Welsh Water. Year 3 have learned about all the rights and what they mean through their teacher. They did one or two lessons on rights as well through diversity topic. Year 4 think they have done. Year 6 think they have talked about them in Jigsaw lessons.

The children think we could have some of the rights displayed around the school and/or a Children's Rights poster which could be a competition which the committee can judge (or they could be the ones designing the posters.)

We looked at some of the other rights which hadn't been mentioned and the committee think we should be learning about these in class:

- Being discriminated against
- Being protected from violence and neglect
- Having good health care
- Protecting refugee children.

(Some children also thought these were important – Right to life and development, Decisions made in the best interest of children, Freedom of thought, belief and religion.)

Agenda for next meeting: Share feedback on the opinions from their class about what the rights they know about and which of the above they should be learning more about. Possible organisation of rights poster design/competition
Any other queries:
Date of next meeting: 10/6/24