



Growing together, learning forever  
Tyfu gyda'n gilydd, dysgu am byth

Dear Parents / Carers

**Maes yr Haul Primary School**  
**Governing Body Annual Report to Parents 2019-2020**

This is the full Governing Body annual report to parents for the academic year 2019-2020 which has been emailed to all parents and is available on request by email request to the school.

Under the School Standards and Organisation (Wales) Act 2013 (the Act) the Governing Body is no longer required to hold a meeting for the purpose of discussing the attached report.

However, under this legislation, if a Governing Body receives a petition from parents of registered pupils at the school requesting that a meeting takes place this request must be acceded to if the following conditions are met;

- The petition contains the signatures of (either) ten percent of the parents of registered pupils or thirty of the parents of registered pupils at the school (whichever is the lower number).
- The meeting must be for the purpose of discussing a matter relating to the school.
- Should meetings be requested/held there will be no more than three meetings held during the school year in which the (initial) petition is received.
- There are enough school days remaining in the school year for the meeting to be held in line with the requirements of the Act.

Should a meeting be held it will be open to all parents of registered pupils at the school, the Headteacher and other persons invited by the Governing Body.

Yours sincerely

*C D Major MBE*

**Mr Chris Major MBE**  
**Chairperson of the Governing Body,**  
**Maes yr Haul Primary School**

## **CHAIR OF GOVERNORS' ADDRESS**

In previous years I would normally be taking this opportunity to express the Governing Body's pleasure in reporting to you another highly successful year at Maes yr Haul Primary School. This would obviously be referring to the pupil's achievements across all aspects of school life including behaviour, learning, sporting activities and other areas of the curriculum in general. However, we all understand that since lockdown in March schools have found themselves with a totally new role. These are without question unprecedented times and schools had to quickly adapt to a whole host of new challenges brought about by the COVID-19 pandemic.

Maes yr Haul was designated by BCBC to quickly become a Hub school in order to provide daily care for NHS and other key worker's children. Without these facilities the Wales response would have encountered far more difficulties. Pupils and staff from a number of other local schools have attended Maes yr Haul on a daily basis throughout the crisis. This has required a great deal of organizing and it has made me exceedingly proud when I have been approached by staff, including head teachers, and parents from local schools letting me know how smoothly things were running and how welcome they felt.

Alongside the organization of hosting the hub has been the challenge of providing home learning whilst all the time contemplating the eventual re-opening of school. Personally I would like to thank all of the staff for their hard work and dedication in these very unusual and demanding of times. I would like to offer a very big thank you for updating me with a weekly progress report.

It is good to be able to report that, once again, this year Maes yr Haul been graded as a green school in the 2019/20 National Categorisation process which fulfills our ambition to continue to maintain our high standards academically and meet expected outcomes. In spite of everything being thrown at us the school is still well on the road to meeting the challenge of responding to the recommendations in Successful Futures and thereby providing a Curriculum for Life that is appropriate to the demands of the 21<sup>st</sup> Century.

Before I finish can I apologize to our current Year 6 for not being able to give them the end of their Primary education that they deserve but wish them every success when they move to their Secondary schools in September.

Finally can I thank, on behalf of all the governors, everyone involved with our school and in particular parents/carers because without your understanding, support and cooperation we would not be able to achieve so much. We should all be proud of what our school is achieving because these are extremely challenging times and requires a huge effort from everyone to ensure we remain successful. On behalf of the Governing Body I give you a firm pledge that we intend to do everything in our power to ensure that Maes yr Haul Primary School maintains its position at the very front of education in, not only Bridgend, but across the whole of Wales.

Once again, I thank you all for your, much appreciated, and continuing support. Please take care.

*C D Major MBE*

**Mr Chris Major MBE  
Chairperson of the Governing Body,  
Maes yr Haul Primary School**

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

### **THE GOVERNING BODY**

- The Clerk to the Governing Body is Simone Delaney, School Governance Solutions Ltd
- The Chairperson of the Governing Body is Mr Chris Major MBE.

Both the Chair and the Clerk can be contacted through the school address:

Maes yr Haul Primary School, Ffordd Tirion, Broadlands, Bridgend, CF31 5EG

- The following people are currently members of the Governing Body:

<b>Name</b>	<b>Category of Governor</b>	<b>Appointed By</b>	<b>End of Term of Office:</b>
Mr C. Major MBE (Chair) Mr R Thomas Mr J. Orchard (Vice Chair)	Local Authority	Council Members	02/10/2021 31/10/2022 03/10/2020
Mrs G. Bird Mrs H. Davies Mr H. Lucas Cllr C. Davies (Community)	Community Governors	Governing Body	25/09/2022 01/07/2024 26/03/2023 18/12/2023
Ms L. Clarke Dr G. Hobbs Mr D. Nicholas Mrs G. Richards - Hemmings	Parent	Parents	21/11/2021 21/11/2021 21/11/2021 16/12/2020
Miss L. Evans	Teacher	Teaching Staff	31/08/2022
Mrs S. Gwyther	Staff	Non Teaching Staff	22/11/2021
Mr K. Stroud	Headteacher		

When fully constituted this Governing Body is made up as follows

<b>LA Representatives</b>	3	<b>Teacher Governor</b>	1
<b>Community Governors</b>	4	<b>Staff Representative</b>	1
<b>Parent Governors</b>	4	<b>Headteacher</b>	1
		<b>Total</b>	14

The next election of parent governors is due in December 2020. If, however, any Parent Governor(s) resign before this date arrangements will be made for an election to be undertaken at the appropriate time.

### **SCHOOL AIMS**

During 2019-20, school leaders, together with the governing body, undertook a full review of the school mission statement, motto, logo and aims together with staff, pupils, parents and other stakeholders. This was to ensure that these fundamental elements of the school identity remained current and reflected the changes of direction brought about by the national education reform agenda. Consequently a number of updates were introduced as follows:

**School motto:** “Growing Together, Learning Forever / Tyfu gyda'n gilydd, dysgu am byth”

**Vision Statement:** In an ever-changing world, our goal is to nurture, inspire, support and challenge all pupils using enjoyable, meaningful and diverse learning experiences so that they may reach their full potential.

**Mission Statement:** Our mission statement illustrates how we will work towards the achievement of our vision statement. It demonstrates our commitment to the curriculum reform agenda for Wales and our firm intention to secure the four purposes at the centre of our life and work as a school.

- To embed a safe, supportive and stimulating environment to nurture and promote the health and wellbeing of all pupils and staff.
- To engage fully and responsibly as active, respectful citizens of an inclusive local, national and global community.
- To encourage creative, critical and collaborative skills, embracing challenges and celebrating achievements of all pupils and staff.
- To establish a learning community where all pupils and staff are confident to express ideas, take risks and reflect, whilst acquiring new knowledge and skills to challenge themselves to achieve the highest standards.

The school logo underwent a slight re-fresh, shown on the front page of this document. This will gradually replace the previous logo on signage, documentation and uniforms.

### **SCHOOL PERFORMANCE DATA**

Under the modifications directed by Welsh Government due to the Coronavirus pandemic and subsequent closure of schools, no school performance data is provided for the academic year 2019-20.

### **FINANCIAL STATEMENT FOR THE FINANCIAL YEAR 2019 - 2020**

Appendix A is a copy of the school's financial statement for the Financial Year 2019-20.

### **SCHOOL PROSPECTUS**

A school prospectus is updated annually in line with Welsh Assembly Government guidelines and is initially distributed to every family when their child enters Maes yr Haul Primary. Any family wishing

to receive an additional copy of the school prospectus may request a copy from the office or can be downloaded from the school website [www.maesyrrhaul.com](http://www.maesyrrhaul.com)

### **ACTIVITIES, ACHIEVEMENTS AND COMMUNITY LINKS**

The activities of our normal academic year were significantly curtailed when all schools were closed from 23<sup>rd</sup> March due to the Coronavirus pandemic.

- The School Council continue to play an active role in school activities and decision making. Every class in the school has a democratically elected representative on the school council. During the school closure, the school council supported a fitness challenge for all pupils at home, deciding to give families the opportunity to raise money for Ty Hafan and NHS Wales
- A number of other pupil committees meet throughout the year, including Criw Cymraeg, Digital Leaders, Sports Council and Eco-Committee. All of these groups play a valuable role in the continual development of specific areas of pupil interest across the school.
- Links with the community are strong with very good partnership work between Maes yr Haul and Bridgend Rotary, Broadlands Residents Association, our local PCSOs and the all Wales police core programme provision.
- Pastor John Orchard of Grace Church visits school regularly to take collective worship as well as running an after school club on Tuesdays.
- Staff recognise and celebrate the achievement of pupils through weekly award assemblies held on Fridays. Class teachers select at least one Seren yr Wythnos (Star of the Week) and pupils also earn certificates for progress in areas such as literacy and numeracy programmes.
- The PFA continue to work hard to raise funds and support the school The well established Christmas Fayre was once again very successful as are the discos that continue to be the main source of income for the PFA.
- Pupils throughout the school enjoyed a wide range of experiences through visits to other places and also visitors to the school. This year, these have included;
  - Visits to a range of local venues including Gwili and Brecon Mountain Railways, Bushcraft Adventure, New Theatre Cardiff, Techniquet.
  - Our school choirs gave performances at Cymanfa Ganu, Bryntirion, St David's Church Carol Service in Laleston and the Sony, Bridgend.
  - Our choir children also made another highly successful and enjoyable visit to Disneyland Paris in March for their St Davids Day festival, returning just as Covid19 started to impact around the world, including nearby areas of France.
  - The summer residential trips arranged for Years 4 and 6 unfortunately both had to be cancelled.

### **CURRICULUM ORGANISATION**

Maes yr Haul provides all children with a broad and balanced curriculum throughout the foundation phase and key stages two. We use a variety of strategies and methodologies to develop a broad range of knowledge, skills and understanding for all pupils. Children are given opportunities to develop their learning through combinations of whole class, group, paired and individual activities.

Through these, we want all our children to enjoy their learning and experience success and achievement at school. We aim to achieve this through high standards of learning and teaching within a happy, structured and caring environment.

In the foundation phase and at key stage 2 we deliver learning through a topic based approach. Topics enable us to provide a holistic approach to the four purposes of education in Wales, identifying relevant skills, concepts, knowledge and ideas across the areas of learning and experience and bringing them together in a cohesive way.

The curriculum in our school is designed to provide access and opportunity for all children who attend the school. If necessary we adapt the curriculum to meet the needs of individual children following consultation with parents.

### **RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP**

The school is mainly Christian in character and recognises a broad range of other religions, faiths and beliefs. There is a collective act of worship each day. Children may be withdrawn from Religious Education lessons and/or collective worship on religious grounds if their parents so request in writing.

### **ARRANGEMENTS FOR PUPILS WITH ADDITIONAL LEARNING NEEDS (ALN)**

ALN provision at Maes yr Haul is very good and the ALN staff team are a strong feature of the school. The local authority recognises much of our ALN work as best practice. Our ALN policy statement explains agreed procedures for identifying, assessing and teaching children with additional needs. Each child has an individual learning plan with specific objectives and targets which are regularly monitored. Parents and pupils are included in the regular review meetings which focus on pupil progress and future educational provision.

Additional learning needs financial resources this year were allocated to

- 25% of support for Special Needs Support Assistants
- Non contact time for the ALNCo to carry out her role
- Additional resources to support differentiated work

Primary pupils having additional needs within BCBC are not usually statemented as support is available without going through the statementing process.

### **SCHOOL IMPROVEMENT PLAN**

The School Improvement Plan (SIP) represents the vision for improvement in the form of targets and actions and ensures a commitment to raise achievement in all areas of school life. Our plans have continued to build upon our existing strengths, as identified in our [Estyn inspection](#) (May 18) and focus on areas for further development, particularly working towards the new Curriculum for Wales in readiness for 2022. The new curriculum will be structured through six 'Areas of Learning and Experience', referred to below as AoLEs. The improvement plan targets for 2019-20 were:

#### **Target 1: AoLE Focus - Health & Wellbeing**

To promote and improve the profile / quality of provision for Health & Wellbeing for staff and pupils throughout the school.

#### **Target 2: AoLE Focus - Welsh Language**

To raise standards of pupil's Welsh oracy and profile throughout the school.

#### **Target 3: AoLE Focus - Expressive Arts**

To improve quality of teaching and provision to develop the Expressive Arts AoLE

The school improvement plan is carefully monitored and progress reported by school staff and the Governing Body. Good progress had been made towards meeting the set targets up to the point of school closure (20<sup>th</sup> March 2020). However, further progress in that work has been limited within the context of school closures as school staff and leaders have had to prioritise other matters in relation to operation of the hub, provision of home learning and other relevant responses to Coronavirus pandemic.

### **THE LANGUAGE OF CURRICULUM DELIVERY**

Whilst the main language of instruction is English, pupils in the foundation phase and key stage 2 are encouraged to speak Welsh to their peers and other adults whenever possible. There is a comprehensive development and progression programme in place for Welsh language development, and a 'Helpwr Heddiw' is employed in each classroom. The teaching of Welsh language is largely focussed on the development of oracy skills, but with an increasing emphasis on reading and writing in Welsh as children mature and gain confidence.

We give pupils the opportunity to experience Welsh culture and heritage wherever possible. Welsh is taught as a second language, there is no provision for any subject to be taught through the medium of Welsh. Pupils for whom English is an additional language (EAL) are catered for according to their needs with input from appropriate personnel.

Pupils' attainment is assessed using National Curriculum Level Descriptors by teachers throughout key stage 2 in Oracy, Reading and Writing. These levels are provided to the Comprehensive school in readiness for transition of pupils.

### **STAFF DEVELOPMENT**

The staff are the most important resource of the school and all staff attended courses and in-service training in line with the priorities in the school improvement plan. A firm commitment, led by the Headteacher, is given at school to continuing professional development for all staff members.

### **SCHOOL POLICIES**

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are reviewed and revised by staff and governors on a rolling programme to reflect changing legislation, procedures and approaches. Further information is available by contacting the office during school time.

### **SCHOOL SESSION TIMES:**

Foundation Phase	8:50 am - 3:20 pm (3:10pm Nursery)	Lunch 12.10 - 1.10pm
Key Stage 2	8:50 a.m - 3:30pm	Lunch 12.20 - 1.20pm

### **COMMUNITY FOCUSED SCHOOLS**

A community-focused school is one that 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes'. The development of community-focused

schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

Maes yr Haul Primary School, positioned in the centre of Broadlands, engages in a range of community focused activities. These include but are not limited to: breakfast club, a range of after school clubs, police involvement, SAFE project, family literacy and numeracy activities, transition activities with Bryntirion Comprehensive, cluster activities and outdoor adventurous activities amongst many others. The school website is available at [www.maesyrrhaul.com](http://www.maesyrrhaul.com). Also, please follow the school on Twitter @maesyrrhaulps

### **GIFTS TO THE SCHOOL**

The Governors are indebted to the Parents and Friends Association for their hard work in fund raising through a variety of events including half-termly discos, the Christmas Fete and other activities that continued until the date of school closure and were planned for the remainder of the school year.

### **PUPIL COMMITTEES**

School councillors have been involved in considering improvements to the outdoor provision, reviewing the school aims and logo and developing a wellbeing kit for pupils. They have actively supported several fund-raising events during the year, raising money for good causes including Velindre Hospital, Comic Relief and Children in Need. The eco-committee continued to be very active and continue to promote all things 'eco' across the school, successfully renewing our Platinum Eco-Schools award. The Criw Cymraeg has continued to promote increased usage of Welsh language throughout the school and all staff and pupils are working towards completing the bronze award of the Siarter Iaith scheme during 2019-20. Digital leaders have continued to support the creative use of ICT to support learning throughout the school and also helping the teachers to keep up with the demands of ever-changing technology.

### **SPORTING ACHIEVEMENTS**

This year, pupils have continued to enjoy and participate in a number of different sports, including including cross-country, netball, rugby, football. Most of the competitive aspects of these sports had either not started or not been completed by the time of the closure of schools in March. We continued to encourage pupils to stay fit and healthy during 'lockdown' and teachers have provided support and guidance to pupils to help maintain physical and mental health through these challenging times.

### **ARRANGEMENTS FOR DISABLED PUPILS**

The Governing Body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Improvement Plan and the day to day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and



educational visits. All aspects of accessibility, including access to written information are included in the planning process to ensure that disabled pupils or adults will not be treated less favourably than other pupils and adults.

### **ATTENDANCE**

The school places strong emphasis on good attendance. **REMEMBER** - Success starts by being in school. Parents should note that Welsh Assembly guidelines state that taking children on holidays during term time is not an entitlement for parents and all such absences need to be applied for in advance.

Under the modifications directed by Welsh Government due to the Coronavirus pandemic and subsequent closure of schools, no school performance data is provided for the academic year 2019-20.

### **ADMISSION / TRANSITION ARRANGEMENTS**

Admissions are made in line with the Local Authority's admissions procedures. Every school has a published admissions number (PAN) which determines the number of school places available. Many year groups are over the published admissions number. Bridgend County Borough Council is the Admissions Authority for Maes yr Haul Primary. The schools admission arrangements are therefore, operated in line with the Authority's policy on school admissions.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Bryntirion Comprehensive School, however, pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy.

### **COMPLAINTS**

The governors sincerely hope that any concerns and problems can be addressed by discussion with either teachers, the Headteacher and/or admin staff prior to becoming an issue for the attention of the Governing Body and the local authority. The complaints policy sets out the agreed procedures for handling complaints and is available on the school website or directly from the school upon request.

### **FABRIC OF THE BUILDING / TOILETS**

The school is a modern well resourced building offering good learning spaces and adequate play areas including a sports field. There are an appropriate number of toilet facilities for the number of staff and pupils throughout the school, including arrangements for children and adults with disabilities. The school employs contract cleaners to clean all areas of the school.

### **HEALTHY EATING & DRINKING**

The school encourages parents to provide healthy options for pupils in both morning breaks and lunches. Pupils are taught about the benefits of healthy lifestyles including strategies such as '5 a day' and operate a Healthy Tuck Shop. Pupils are also encouraged to bring water bottles to school. School dinners provide a range of healthy choices for pupils, are freshly prepared and well balanced.

## Appendix A - Budget Expenditure for 2019-20

School: Maes yr Haul Primary allocation: £1,615,244		Budget	Expenditure
<b>Employee Related Expenses</b>			
AA	TEACHING STAFF		1,065,470
CD	SUPERVISORY ASSISTANTS		32,883
CJ	SPECIAL NEEDS SUPPORT ASSISTANT		9,332
LG	SENIOR LEARNING SUPPORT OFFICERS		57,375
MB	SCHOOL CLERK		60,168
MC	LEARNING SUPPORT OFFICERS		291,449
MS	SCHOOL SITE MANAGERS		25,509
MX	COVER SUPERVISORS		23,828
WA & XX99	SUPPLY COVER AND AGENCY STAFF		53,748
WA09	MUTUAL FUND SLA		13,635
WX	EXTERNAL CONTRACTOR		2,627
XX70	STAFF TRAINING		4,659
<b>Total Employees</b>			<b>1,640,684</b>
<b>Premises Related Expenses</b>			
1005	REPAIRS & MAINT (DELEG'D)		33,061
1101	MAINTENANCE OF GROUNDS		1,400
1202	GAS (EXCL.LPG)		9,773
1203	ELECTRICITY		16,096
1207	CARBON REDUCTION COMMITMENT		(715)
1302	PREMISES HIRE		3,113
1401	BUSINESS RATES		47,866
1501	WATER		3,537
1503	SEWERAGE		4,499
1611	FIRE RELATED FIXTURES		146
1701	CONTRACTOR PAYMENTS		40,208
1711	CLEANING MATERIALS (BUILDING)		4,141
1721	PREMISES RELATED COSTS		6,740
1805	SPECIAL PERILS INSURANCE		979
<b>Total Premises</b>			<b>170,844</b>
<b>Transport Related Expenses</b>			
2202	VEHICLE HIRE EXTERNAL		1,705
2401	CAR ALLOWANCES		-
<b>Total Transport</b>			<b>1,705</b>
<b>Supplies and Services</b>			
3005	EQUIPMENT INSURANCE		5,071
3021	LICENCES (NON VEHICLE)		3,892
3050	CAPITATION INCL. ITE (YR ATHROFA)		55,352
3202 / 3203	SCHOOL MEALS & CATERING COSTS		96,128
3211	MILK		256
3615	OTHER HIRED SERVICES/PROF FEES		1,285
3620	POLICE CHECKS		1,012
3780	PERSONNEL SLA		5,794

3785	CLERK OF GOVERNING BODIES	1,223
3851	CONTRIB. TO FUNDS	100
3864	PURCHASE LEDGER SLA	855
3865	CORPORATE LANDLORD SLA	11,477
3866	MATERNITY SLA - SCHOOLS	4,702
3870	INSTRUMENTAL MUSIC SLA	4,384
3875	SCHOOLS LEGAL SLA	3,944
3876	CARETAKINGS SLA	997
3877	FINANCE SLA	3,935
3878	I.T. SLA	20,629
5226	WASTE DISPOSAL CHARGES	3,983
6802	COMPUTER COSTS: GENERAL	17,501
6804	TELEPHONE CHARGES	4,949
6821	PHOTOCOPYING	4,374
6871	LIABILITY INS'NCE	397
7301	NON IT EQUIP OPERATING LEASES	6,657
<b>Total Supplies and Services</b>		<b>259,052</b>
<b>Total Expenditure</b>		<b>2,071,285</b>
<b>Income</b>		
8003	WG NON DIRECT FUNDING	(202,788)
8007	GOVERNMENT GRANTS	(61,941)
8242	OTHER CONTS. ETC.	(9,527)
8311	SCHOOL MEALS SALES	(82,881)
8312	STAFF MEALS SALES-SCHOOLS	(8)
8313	VISITORS MEALS (SCHOOLS)	-
8321	MILK SALES	(75)
8462	HIRE OF PREMISES	(5,666)
8524	COMMISSION / INSURANCE	-
8755	SUPPLY COVER	(60,517)
<b>Total Income</b>		<b>(423,403)</b>
<b>Maes yr Haul Primary</b>		
Budget Allocation		1,615,244
Income		423,403
Underspend in prior year		55,336
<b>Total Amount Available</b>		<b>2,093,983</b>
<b>Total Expenditure</b>		<b>2,072,285</b>
<b>Carry Forward to 2020-21</b>		<b>21,698</b>