



Maes yr Haul Primary School

Cyfoethogi Bywyd Trwy Addysg Gyddoloes
Enriching Life Through Lifelong Learning

ANNUAL GOVERNORS' REPORT TO PARENTS OF THE SCHOOL FOR THE ACADEMIC YEAR 2008/9

The Annual Governors' meeting for Parents/Carers who express an interest will be held on Thursday November 12th at 6.30p.min the main hall, at the beginning of a curriculum meeting for parents on the school's use of the Primary Years Programme of the International Baccalaureate Organisation.

CHAIR OF GOVERNORS' ADDRESS

Once again we have had a busy and rewarding year at the school with success in many areas of school activities particularly ICT, international links and in gaining the ECO Flag. There is still a great deal planned for the coming year as even after nine years the school continues to grow and develop and we have no room for complacency!

On a personal note it was a very busy year for me as Mayor of Bridgend County Borough Council and once again I would like to thank all the children who performed not only at my Civic Service but also at several of my charity events. I would also like to thank the parents for their support in transporting their children. I think one of my proudest moments of nine years as Chair of Governors was accompanying the Headteacher and staff to Sheffield to receive the BECTA award for Excellence in Whole school ICT in Wales. This was a prestigious award and I was proud to see Maes Yr Haul represented alongside the top schools for ICT provision in the whole of the UK.

You may know by now that our Headteacher, Mrs. Mahoney is leaving at Christmas and I am sure you join with me in wishing her a happy and well earned retirement. She will be a hard act to follow, but I am sure that when the governors appoint her successor this term, with the wonderful support the school receives from its parents, pupils, staff and Governors Maes yr Haul will continue to go from strength to strength

Cleone Westwood
Chair of Governors

THE GOVERNORS

Name	Appointment	End of office
Cllr. C. Westwood	LEA	01.10.13
Mr. C. Major	LEA	01.10.13
Cllr. W. Morgan	LEA	31.08.13
Cllr. R. Green	Minor authority rep.	01.10.12
Mrs. A. Davies	Parent governor	01.10.11
Mrs. L. Waters	Parent governor	01.10.13
Mr. M. Daniels	Parent governor	01.10.13
Mrs. C. Harries	Parent governor	01.10.13

Rev. Val Davies	Co-opted	31.10.13
Mrs. B. Smith	Co-opted	31.10.13
Mr. G. Kelly	Co-opted	29.10.11
Mrs. S. Powell	Non teaching staff representative	31.10/13
Mrs. P. Mahoney	Headteacher	
Mr. I. Davies	Teaching staff representative	14.10.12

The address of the Clerk of the Governors is:-

Education Personnel Department
Sunnyside
Bridgend
CF31 4AR

Both the Chair and the Clerk can be contacted at this address or through the school.

Summary of the national curriculum assessment of pupils in the school (2008) and nationally (2007) at the end of Key Stage 1 as a percentage of those eligible for assessment.

Number of pupils in the cohort 71

Subject Pwnc	D	W	N	1	2	3
English Subject Level / Lefel Pwnc Saesneg						
School / Ysgol	1.4	2.8	0.0	12.7	52.1	31.0
National / Cenedlaethol	0.3	3.5	-	13.4	62.6	20.2
Oracy						
School/Ysgol	1.4	0.0	0.0	11.3	54.9	32.4
National/Cenedlaethol	0.3	2.5	-	10.1	63.02	24.1
Reading / Darllen						
School / Ysgol	1.4	2.8	0.0	14.1	40.9	40.9
National / Cenedlaethol	0.3	3.9	-	14.7	54.5	26.6
Writing / Ysgrifennu						
School / Ysgol	1.4	2.8	0.0	14.1	62.0	19.7
National / Cenedlaethol	0.3	4.8	-	16.2	66.6	12.1
Mathematics / Mathemateg						
School / Ysgol	1.4	0.0	0.0	8.5	70.4	19.7
National / Cenedlaethol	0.3	2.0	-	10.7	64.9	22.1
Science / Gwyddoniaeth						
School / Ysgol	1.4	1.4	0.0	7.0	54.9	35.2

National / Cenedlaethol	0.3	1.7	-	8.1	65.4	24.5
Scientific enquiry						
School/Ysgol	1.4	1.4	0.0	9.9	53.5	33.8
National/Cenedlaethol	0.3	0.2	-	11.9	64.8	20.9
Life Processes and Living Things						
School/Ysgol	1.4	1.4	0.0	7.0	56.3	33.8
National/Cenedlaethol	0.3	1.5	-	6.6	63.6	28.0
Materials and their Properties						
School/Ysgol	1.4	1.4	0.0	7.0	56.3	33.8
National/Cenedlaethol	0.3	1.6	-	7.5	66.8	23.9
Physical Processes						
School/Ysgol	1.4	1.4	0.0	7.0	56.3	33.8
National/Cenedlaethol	0.3	1.7	-	9.1	66.3	22.6

D → pupils who have been disapplied under Sections 364/365 of the 1996 Education Act

W → pupils who are working towards Level 1

N → pupils who have not been awarded a level for reasons other than disapplication

CORE SUBJECT INDICATOR (% of pupils achieving level 2 or above in English, Maths. and Science)

School	81.7
Wales	81.1

Summary of the national curriculum assessment of pupils in the school (2009) and nationally (2008) at the end of Key Stage 2 as a percentage of those eligible for assessment. Number of pupils in the cohort 52

Subject Pwnc	D	W	N	1	2	3	4	5
English Subject Level / Lefel Pwnc Saesneg								
School / Ysgol	0	0	0	0	0	10	49	41
National / Cenedlaethol	0	1	0	1	3	16	51	29
Oracy / Llafaredd								
School / Ysgol	0	0	0	0	0	10	67	24

National / Cenedlaethol	0	1	0	1	3	15	51	30
Reading / Darllen								
School / Ysgol	0	0	0	0	2	8	35	55
National / Cenedlaethol	0	1	0	1	3	16	48	32
Writing / Ysgrifennu								
School / Ysgol	0	0	0	0	0	16	43	41
National / Cenedlaethol	0	1	0	1	4	21	50	23

Subject Pwnc	D	W	N	1	2	3	4	5
Mathematics Subject Level / Lefel Pwnc Mathemateg								
School / Ysgol	0	0	0	0	0	10	55	35
National / Cenedlaethol	0	1	0	1	3	15	51	30
Using and Applying Mathematics / Defnyddio a Chymhwyso Mathemateg								
School / Ysgol	0	0	0	0	0	16	55	29
National / Cenedlaethol	0	1	0	1	4	22	48	24
Number and Algebra / Rhif ac Algebra								
School / Ysgol	0	0	0	0	0	10	55	35
National / Cenedlaethol	0	1	0	1	3	15	50	31
Shape, Space and Measures / Siâp, Gofod a Mesurau								
School / Ysgol	0	0	0	0	0	10	51	39
National / Cenedlaethol	0	1	0	1	3	14	52	30
Handling Data / Trafod Data								
School / Ysgol	0	0	0	0	0	10	55	35
National / Cenedlaethol	0	1	0	1	3	16	51	29
Science Subject Level / Lefel Pwnc Gwyddoniaeth								
School / Ysgol	0	0	0	0	0	8	51	41
National / Cenedlaethol	0	1	0	1	2	11	54	32
Scientific Enquiry / Ymholiad Gwyddonol								
School / Ysgol	0	0	0	0	0	10	41	49
National / Cenedlaethol	0	1	0	1	3	17	51	28
Life Processes and Living Things / Prosesau Bywyd a Phethau Byw								

School / Ysgol	0	0	0	0	0	8	51	41
National / Cenedlaethol	0	1	0	0	2	11	52	34
Materials and their Properties / Defnyddiau a'u Priodweddau								
School / Ysgol	0	0	0	0	0	8	51	41
National / Cenedlaethol	0	1	0	0	2	12	53	31
Physical Processes / Prosesau Ffisegol								
School / Ysgol	0	0	0	0	0	8	51	41
National / Cenedlaethol	0	1	0	1	2	13	54	30

- D** → pupils who have been disapplied under Sections 364/365 of the 1996 Education Act
W → pupils who are working towards Level 1
N → pupils who have not been awarded a level for reasons other than disapplication

Core subject indicator (% of pupils achieving level 4 or above in English, Maths. and Science)

School	88.2
Wales	77.0

The teacher assessment is the judgement made by the class teacher of a child's progress in the National Curriculum. This judgement is based on a child's work in class and at home over this last year (2009 -2009).

The school is also obliged to give you information on the percentage of pupils in the school attaining each level this year and the percentage of pupils attaining each level across Wales in the previous year (2007-2008).

All pupils' progress is individually tracked and monitored and all pupils apart from those on the special needs register achieved the expected level for their age group or even a higher level.

Growth of the school

The number of pupils on roll rose to 438 by July 2009.

NEW INITIATIVES

- The school has piloted the use of hand held devices for increasing interactive learning across the curriculum
- A great deal of work has been done on adjusting the early years' and KS1 curriculum to include the philosophy of the Foundation Phase and at KS2 the curriculum has changed to reflect the need for a greater emphasis on the pupils' skills, particularly their thinking skills.

ACHIEVEMENTS

- Won BECTA excellence award for best whole school use of ICT in Wales

- The school gained the ECO Schools Green Flag

The SCHOOL COUNCIL met regularly with the headteacher bringing their ideas and issues to the discussion table

Development plan

The development plan for **2008/9** focussed upon :-

- *Developing an inquiry led curriculum throughout the school*
- *Continuing to develop the school grounds*
- *Increasing the amount of Welsh as a second language used throughout the school*
- *Continuing to develop the more able and talented pupils*

The school is looking at the Primary Years Programme of the International Baccalaureate

The Development plan for 2009/10 will focus on:-

- *Continuing to develop the PYP curriculum*
- *Developing pupils' contribution to all aspects of the school through the school council and pupil advocates*

SCHOOL POLICIES

The governing body regularly reviews its policies. Last year the following policies were reviewed:

Disability discrimination policy

Pay policy

Community Links and school activities

Major community initiatives last year were:-

- Regular table top sales in conjunction with Broadlands Residents Association who donated and regularly maintain two planters at the main entrance to the school
- A Saturday football tournament for parents and staff organised by TESCO who donated £600 to the school for sports equipment
- A community Mela in conjunction with the Indian community of Bridgend and the Swansea Centre for Indian Dance and Culture
- Community use of the school's all weather pitch had extended to groups

The school publishes a full list of activities in the end of term newsletters. Please see the school web site www.maesyraul.co.uk for current activities

World Wide links

The school had a Comenius assistant from Galicia working at the school 1 day per week

Links have been established between 6 school in the Jamshedpur region of India This was the final year of the Connecting Classrooms project linking with schools in Botswana and Tanzania

Business Links

The school has strong links with Mid Glamorgan's Education Business partnership and the support of local businesses, particularly SONY who through our governor Mr. Gerald Kelly sponsor our year 6 IMPACT award.

This year we received additional support from Corus UK to further our links with schools in Jamshedpur India

Prospectus

The school's prospectus was updated during the year to reflect the growth of the school and is available from the secretary's office.

School session times:

Nursery (full time) 8.50a.m. to 3.10p.m.

KS1 8.50 a.m. to 12.00p.m. and 1.15p.m. to 3.20p.m.

KS2 8.50 a.m. to 12.15p.m and 1.15p.m. to 3.30p.m.

School Policies

The school continues to develop policies, which will make the delivery of the national curriculum and the organisation of the school effective and efficient. Copies of policies are available; the cost of photocopying may be levied. The school has a behaviour policy and an anti bullying policy. Each class has a set of essential agreements drawn up by the pupils and the class teacher

Special Needs

The school has a special needs policy firmly based on early identification of pupils' needs.

Special needs financial resources this year were allocated to

- 25% of support for 4 Special support assistants who support 4 pupils*
- Non contact time for both SENCOs to carry out their role*
- Additional resources to support differentiated work*

The school has links with Ysgol Bryn Castell special school through the resource base unit for pupils with autistic spectrum disorders(Sunshine Class) and has developed links with Heronsbridge special school tapping into their expertise through outreach work.

The Sunshine Class was opened in September 2002. The eight pupils at the unit are on the roll of Ysgol Bryn Castell of which the base is a "satellite". The teacher in charge of the unit is Mrs. E.Jenkins and her assistants are Mrs. L. Davies and Mrs. C.Burke. The rationale behind the unit is that pupils who attend are able at some point, as and when appropriate to integrate into mainstream classes initially with support and eventually without support. Once pupils are able to integrate fully into mainstream they either join our school or if they are not in catchment they return to their local school.

Parents of pupils on the school mainstream special needs register receive termly reviews of their progress with written Individual Education Plans

If a child is perceived as having difficulties either in attainment or in achievement the class teacher in the first instance will invite parents to an informal discussion, sometimes all that is required is a little extra help from home. At other times and after exploring all these avenues, a consultation with either the educational psychologist or another consultant within the special needs field may be recommended. Advice is always shared with parents who are involved in every part of the process.

Primary pupils having additional needs within BCBC are not usually statemented as help is available without going through the statementing process.

Sport

- **The school has a policy of providing opportunities for all pupils to participate in some form of sporting activity, but there are also opportunities for competitive sport in football, rugby, basketball and netball where friendly and league games are played with other schools.**

The school operates an equal opportunities policy and has facilities for disabled pupils as well as an access and inclusion policy to ensure disabled pupils or adults will not be treated less favourably than other pupils and adults.

Extra curricular activities

Last year the school offered

- Football
- Rugby
- Netball
- Basketball
- Hockey
- Choir
- Science club (infants and juniors)
- Computer club
- Violin
- Brass
- Boris Bookworm literacy club
- Maths. club
- Cookery club

Staff development

The staff are the most important resource of the school and all staff attended courses and in service training in line with the priorities in the school development plan. Staff accessed GTCW funding to attend courses or visited other schools to view good practice.

Attendance

*Attendance for the academic year 2008.9 was 94.6%
Unauthorised attendances for the year were 1.2%*

Admissions

Admissions are made in line with the LEAs admissions procedures. Priority is given to those living within the catchment area and those with siblings already attending the school.

Fund raising for charities

Last year the pupils raised

- £1,000 for Velindre Hospital through selling knitted chick on chocolate eggs
- donated boxes to operation Christmas Child,
- donated £380 to the Mayor's charities through participating in the Mayor's Chrity concert
- raised £240 for Children in need
- raised £172 for LATCH as donations from year 6 parents who attended the year 6 presentation evening with guest Roy Noble

Parents and Friends Association

The Governors are indebted to the Parents and Friends Association for their hard work in organising social events for pupils and adults as well their fund raising.

Events last year included

- *An Abba tribute night*
- *An 80s tribute night*
- *Half termly pupil discos*
- *Christmas fair*
- *Summer fair*

Over the year, £2000 was given to the school library, and contributions made to support the reception outdoors area, and the outdoor classroom.

Complaints

The governors sincerely hope that any concerns and problems can be addressed by discussion with the headteacher and staff prior to becoming an issue for the attention of the governing body and the LEA. The first point of contact in the event of a concern is always, out of courtesy, the headteacher.

If there are however, issues which cannot be resolved then a copy of the authority's policy document on procedures for complaints is available at the school or can be acquired by contacting: -

***Department for Education, Leisure and Lifelong Learning
Sunnyside,
Bridgend***



**Maes yr Haul Primary School
Ffordd Tirion
Broadlands
Bridgend
CF31 5EG**

**MAES YR HAUL
PRIMARY SCHOOL**

**Headteacher:
Mrs. P. Mahoney**

**Chair of Governors:
Cllr. C. Westwood**

**Tel.: 01656 815600
Fax: 01656 815604**

***Cyfoethogi Bywyd Trwy
Addysg Gydoloes***

www.maesyrrhaul.com
Headteacher.maesyrrhaul
@bridgend.gov.uk



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BROADLANDS